

The Wolf Den

Volume 18

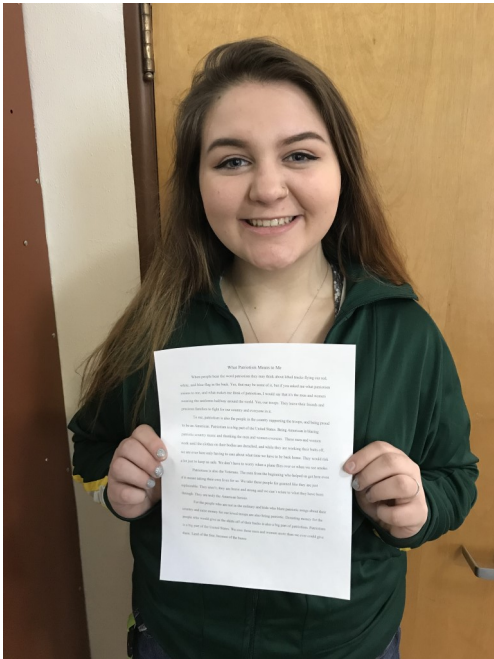
Issue 6

March 2018

Sam Bomar Wins Essay Contest

Sam Bomar, a 9th grader at Culdesac School, submitted a winning essay to this year's Fleet Reserve Association essay contest. This year's prompt was "What Patriotism Means To Me." In addition to the \$100 prize, Sam's essay will be forwarded to the Pacific Northwest Region competition where she could win even more. Congratulations, Sam! Culdesac is proud of you!

*Read Sam's winning essay later in this newsletter.



Wolf Art by Jessica Miller

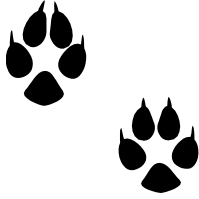
Music Donations Sought

Culdesac School is excited to announce that we are starting a music program! Mrs. Raebel will be on campus one day a week to work with students. We are currently looking for any donations or reasonably priced Full-Sized Polyphonic Keyboards. If you have any or any other musical instruments you would like to donate, please contact the school. Thank you!

Volunteers Needed at the Culdesac Sausage Feed

The 47th annual Sausage Feed is March 11, 2017 from 10:30 am to 3:30 pm. We are looking for volunteers to help with everything from waiting tables, washing dishes, cutting up and weighing bulk sausage, donating cakes, wrapping silverware, etc. It's because of our faithful volunteers we are able to make this annual event a success.

You can contact Tammy Dudley (208-790-2535) or Melanie Gibbs (208-843-2861) or Jackie Smith (208-816-3130) to volunteer or if you have questions.



The Wolf Den Staff

Sean Arnett
Samantha Bomar
KayLynne Fluckiger
Ky-Lee Fluckiger
Jessica Miller
Mrs. Emily Cash

The mission of Culdesac Joint School District is to provide our students with the knowledge and skills that will foster a lifelong love of learning and the desire to become contributing members of our modern society.

Trap Club Fundraiser—BBQ Party!

The trap club is selling tickets to win a pulled pork BBQ feed for 100-120 people. The drawing is on the Annual Fun day at the Culdesac Gun Club. The winner need not be present to win.

If you are the lucky winner, you and up to 119 of your closest personal friends will be treated to a BBQ party where the meat, cole slaw, beans and rolls will be provided. The location is also at a place of your choosing, but it must be within 100 miles of Lewiston. The party can be held any time between the fun day and October 1st, 2017. Tickets are \$5.00 each or \$20 for five.

If interested please speak with a trap club member or advisor for questions or to purchase your tickets. Thanks!

Funds raised from the ticket sales go to fund the youth trap club which allows youth members of the community to shoot the ten week season for only a five dollar cost to the youth member. The club has also granted the youth program members with one extra weekly practice round this season. This is a great program and I hope you will support us!

Yearbook Presales

It's that time of year to start thinking about ordering your yearbook. The cost of yearbooks are \$30 and checks can be made out to Culdesac School. The Yearbook class is working hard to make an awesome yearbook, and we need to know how many books to order, so please stop in and get your yearbook purchased. Make sure to save your receipt and bring it with you when the order comes in.

Spelling Bee

By: Sean Arnett

The school spelling bee-the competition that brings fear and excitement. Sweaty palms, nervous shakes, and all the good stuff like that that comes from school. On February 7, Culdesac hosted this year's spelling bee, which consisted of a 1st and 2nd place participant from kindergarten through eighth grade. Slowly, but surely, contestants began to fall to words fired from the Spelling Official's mouth. In the end, Adrian Morgan took the gold, followed by Jack Lomanto taking the silver, and Hali Anderson taking the bronze. Adrian is in eighth grade, Jack is in the seventh grade, and Hali is in fourth. Congratulations to all our contestants!



L to R: Adrian Morgan, first place; Jack Lomanto, second place; and Hali Anderson, third place

Geography Bee

By: Ky-Lee Fluckiger

The Geography Bee is a contest for grades 4th-8th. It consists of questions based off history, culture, geography, and even some animal questions. For the final rounds they take the two finalists from each grade. The finalists were Hali Anderson and John Chitwood from 4th, Hunter Brown and Luke Darnell from 5th, Ray Sanford and Ellena Bennett from 6th, Kaitlyn Ankney and Lance Sanford from 7th, and Adrian Morgan and Thomas Filipponi from 8th. Kaitlyn Ankney earned second place and Thomas Filipponi was the overall winner. He will be taking a qualifying test to see if he qualifies to go on to state in Rexburg, Idaho. Below is Thomas Filipponi, the winner.





Junior High Volleyball Team

Back L to R: Team Manager Jessica Miller, Brailey Wallace, Makayla Fred, Anna Ethridge, Ashlynn Thompson, Coach Lacey Hovey; Middle L to R: Kaitlyn Ankney, Shania Bronkhorst, Hali Anderson; Front L to R: Lexi Reed, Ellena Bennett



Jack Lomanto spells a word during the Spelling Bee on February 7, 2018. He won 2nd place in the competition.

Sports

By: KayLynne Fluckiger

It was a great season for the Jr. High Volleyball Girls. They ended their season Thursday, February 22nd. We are very proud of them. They had a great season. Good job, girls!

The High School Boys Basketball also had a great season. They made it to districts and played two games before they lost out of the tournament.

Culdesac Softball and Tennis started Friday, February 23rd. The players are excited to start playing their Spring sport. You can find the dates of games in the activity calendar to come and support your Culdesac athletes.

Sam Bomar's Winning Essay

What Patriotism Means to Me

When people hear the word patriotism they may think about lifted trucks flying our red, white, and blue flag in the back. Yes, that may be some of it, but if you asked me what patriotism means to me, and what makes me think of patriotism, I would say that it's the men and women wearing the uniforms halfway around the world. Yes, our troops. They leave their friends and precious families to fight for our country and everyone in it.

To me, patriotism is also the people in the country supporting the troops, and being proud to be an American. Patriotism is a big part of the United States. Being American is blaring patriotic country music and thanking the men and women overseas. These men and women work until the clothes on their bodies are drenched, and while they are working their butts off, we are over here only having to care about what time we have to be back home. They would risk a lot just to keep us safe. We don't have to worry when a plane flies over or when we see smoke.

Patriotism is also the Veterans. The men from the beginning who helped us get here even if it meant taking their own lives for us. We take these people for granted like they are just replaceable. They aren't; they are brave and strong and we can't relate to what they have been through. They are truly the American heroes.

For the people who are not in the military and kids who blare patriotic songs about their country and raise money for our loved troops are also being patriotic. Donating money for the people who would give us the shirts off of their backs is also a big part of patriotism. Patriotism is a big part of the United States. We owe these men and women more than we ever could give them. Land of the free, because of the brave.

GEAR-UP

It's that time of year again! The Culdesac Sausage Feed/GEAR-UP College and Career Fair will be held on Sunday, March 11th from 10:30-4:30 pm. Local vendors will be available in the gym for students and parents. A few of the vendors include Lewis-Clark State College, P1FCU, Idaho Fish and Game, and Walla Walla Community College. There will be many raffle items to win!

It is also an exciting time of year for the seniors as they are submitting college applications, Federal Student Aid, and scholarship applications. All senior students will be attending STAR registration on March 22nd at Lewis-Clark State College.

January Student of the Month

Elementary Nominations

1st/2nd Grade with Mrs. Hewett: **JT Anderson**

JT is a 2nd grader in Mrs. Hewett's class. He is a very respectful student both in the classroom and out of the classroom. JT is very polite and says "please," and "thank you." JT takes pride in his work. He always turns in his papers on time. If he has to fix a paper, he does it promptly and does not complain. When JT finishes his work he will volunteer to help other students out. Mrs. Hewett can count on him to offer his help when it is needed. JT is a very good reader and is reading above his grade level. When he reaches his goal each month, he does not stop! He also challenges himself by reading challenging chapter books. Mrs. Hewett is very proud of JT and has enjoyed having him in her classroom the last three years. JT is very bright and a hard worker. Keep up the great work, JT!

3rd/4th Grade with Mr. Mullen: **Tillman Heinzerling**

Tillman is a 3rd grader in Mr. Mullen's class. Tillman is one of the most respectful students in class. He is always one of the first students ready to work, and he works hard to complete every task. He is polite and respectful to his classmates too. Tillman is always willing to lend a hand or share his knowledge with others. His good nature and positive attitude are noticed not just by Mr. Mullen, but also by his fellow classmates. It is they who helped in the decision to acknowledge Tillman this month. Congratulations, Tillman!

5th/6th Grade with Mr. Richardson: **Brian Butler**

Brian is a 5th grader in Mr. Richardson's class. Brian shows respect to his teacher by always doing what he's asked the first time. It feels good to have a student willing to listen and follow instructions the way Brian does. Brian has made a tremendous turnaround in taking pride in his schoolwork. He has put in a lot of effort with improving his grades, and it's great to see him take pride in his work. Brian doesn't always get something on the first try, but instead of quitting, he keeps trying until he gets it. Mr. Richardson is very proud of Brian's perseverance and the growth he's made this year.

Secondary Nominations:

Jacob Miller ~ Jacob is an 8th grader and was nominated by Miss Olson. Jacob is always respectful to teachers and students. He politely asks and answers questions. Jacob always speaks kindly to others. He's a great role model for other students. Jacob shows ownership by being responsible for his own actions. He is a very hard worker and takes the time to do his best work. Jacob always makes sure to get his work done and turned in on time. If he doesn't understand a concept, he isn't afraid to ask for help. Jacob shows compassion by being kind to others. If someone is having a bad day, Jacob wants to comfort that person and make sure they are okay. He is always kind and caring to his classmates and teachers. Jacob shows perseverance by never giving up. If one of his assignments needs extra work, he will take the time to make sure he does his best work. Keep up the great work, Jacob!

January Student of the Month

Jessica Miller ~ Jessica is a 9th grader and was nominated by Mrs. Parker. Although Jessica has already received this award, Mrs. Parker feels like Jessica definitely earned it in Business class over the last month. She comes to class and gets started on her assignments right away. Jessica never complains, and she always has a great attitude. She has finished her assignments before the other students in the class for weeks because of her focus and attention. She is a joy to have in class. Jessica starts assignments right away and never complains. She works independently and strives to do her best. Jessica is respectful of her fellow students and cares about others. She will continue to work on assignments until she gets it right. Jessica always takes the opportunity to fix mistakes. She continued to work on her PowerPoint Certification until she passed the exam. Keep up the great work, Jessica!

Jordan Swift ~ Jordan is a 9th grader and was nominated by Mrs. Cash. Jordan is always kind and respectful. He is always polite. Jordan has really begun to take ownership of his education this semester. He is not only on top of his work, but working ahead. Mrs. Cash is proud of his dedication to his studies! He has made amazing progress! Jordan cares about the well-being of his teachers and classmates. He has been working very hard, and making sure his assignments are completed, even when they are difficult. Keep up the good work, Jordan!

Elementary Winner: JT Anderson

Secondary Winner: Jacob Miller



Above: Elementary winner, JT Anderson

Left: Secondary winner, Jacob Miller



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CULDESAC, ID 83524
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Culdesac School Kindergarten RoundUp

Friday, April 13th we will hold our annual Kindergarten/Preschool RoundUp from 9:00-11:00am at Culdesac School. Any child that will be age 4 by Sept. 1 will be old enough for preschool and age 5 by Sept. 1 will qualify for kindergarten. Please bring a copy of your child's birth certificate and immunization record.

<p>CHILD FIND ANNOUNCEMENT NOTICE</p>
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Culdesac School in cooperation with parents and nonpublic school agencies, engages in Child Find services throughout the school year. Child Find activities are conducted:

- 1) To create public awareness of special education programs
- 2) To advise the public that students who qualify for services have the right to a free appropriate public education and confidentiality protections, and
- 3) To alert community residents that a process exists for identifying and serving children with disabilities from the age of three (3) through the semester in which they turn 21 years of age.

If you know of a child who is three (3) through 21 years of age who may have individual needs that result from disabilities or developmental delays, and who is not enrolled in a school program, please contact the Special Education Teacher through the school office at (208) 843-5413.

These children may have difficulty walking, talking, hearing, or learning, or may display behaviors that appear different from other children their age. If you are part of a community agency or civic group that would like more information about educating children with disabilities, please call the school office.

March 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 PTSA Meeting @ 4:00 PM	2 Happy Bday, Leighton Smith!	3
4	5	6	7	8 Happy Bday, Jacob Miller!	9 Tennis @ Orofino	10
11 Sausage Feed 10:30-3:30	12 Board Meeting @ 7:00 PM Softball @ Grange- ville	13 Supplemental Levy Election	14	15 Softball @ Home End of 3rd Quarter	16	17
18 Happy Bday, Javien Hardin!	19 Softball @ Kendrick	20 Softball @ Home Happy Bday, Brian Butler!	21 Parent/Teacher Conferences Tennis @ Clarkston	22 Parent/Teacher Conferences	23 Happy Bday, Emi- ly Roberts and Tyson Scrimsher!	24
25 Happy Bday, KayLynne Fluckiger	26 Spring Break—No School	27 Spring Break—No School	28 Spring Break— No School	29 Spring Break—No School	30	31 Tennis @ Lewis- ton

Breakfast

March 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Scrambled Eggs Hashbrown Fruit / Juice	2	3
4	5 French Toast Sausage Fruit Juice	6 PB&J Graham Sandwich or Cereal Fruit / Juice	7 Breakfast Sandwich Fruit Juice	8 Cinnamon Roll Fruit Juice	9	10
11	12 Breakfast on a Stick Fruit Juice	13 Cereal Breakfast Bar Fruit Juice	14 Whole Grain Bagel Cream Cheese Fruit Juice	15 Smoothie Muffin Fruit	16	17
18	19 French Toast Sausage Fruit Juice	20 Cereal Donut Holes Fruit Juice	21 Breakfast Sandwich Fruit Juice	22 Cereal Cheesestick Fruit Juice	23	24
25	26	27	28	29	30	31

Milk choices offered daily.
Due to availability, menu is subject to change without notice.
This institution is an equal opportunity employer.

Lunch

March 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Hamburger or Cheeseburger French Fries Salad Bar / Fruit	2	3
4 Pizza Salad Bar Applesauce	5 Crispy Chicken Wrap Coleslaw Salad Bar Mandarin Oranges	6 Beef Fingers Potatoes & Gravy Roll Salad Bar / Fruit	7 Spicy Chicken Sandwich Potato Wedges Salad Bar / Fruit	8	9	10
11 Chicken Nuggets Fries Whole Grain Cookie Salad Bar / Fruit	12 Nacho Refried Beans Salsa Salad Bar / Fruit	13 Chicken Patty Potatoes & Gravy Whole Grain Roll Cooked Peas / Fruit	14	15 Baked Fish Potato Wedges Breadstick Salad Bar / Fruit	16	17
18 Spaghetti Bread Salad Bar Fruit	19 Meatball Hoagie Salad Bar Fruit	20 Chili Cornbread Salad Bar Fruit	21	22 Hamburger or Cheeseburger French Fries Salad Bar / Fruit	23	24
25	26	27	28	29	30	31

Home & School

CONNECTION®

Working Together for School Success

March 2018

Culdesac Joint School District # 342

Jackie Smith, Title I Coordinator



SHORT NOTES

School events

Show your child that his school is important by asking about and attending events. Encourage him to post notices about plays, award ceremonies, or talent shows on a family bulletin board. You could also put them into your electronic calendar and turn on notifications to remind you.

Musical vocabulary

Enjoying music with your youngster can help her vocabulary grow. Try introducing her to your favorite songs from when you were growing up, and have her share music she likes. Together, listen for new words, and discuss their meanings.

DID YOU KNOW?

More than half of all smokers took their first puff by age 14, so it's not too early to talk to your child about smoking. And with e-cigarette use on the rise, he may think they're a safe alternative. Explain that most e-cigarettes still contain nicotine, which is addictive.

Worth quoting

"We grow great by dreams."
Woodrow Wilson

JUST FOR FUN

Q: What do you get when you cross a rooster and a giraffe?

A: An animal that can wake people on the top floor of a building.



Be "super" respectful

Being respectful is one way your youngster can build strong relationships with teachers, classmates, and family members. Here are tips for helping her understand and show respect.

Imagine your powers!

If your child were a respect "superhero," what would her super-powers be? Let her draw a picture of herself in this role. She might be carrying a backpack full of supplies for writing thank-you notes. Or perhaps she'll be wearing a bracelet with a "grabber" that picks up litter to show respect for the environment.

Roll for respect

Have your youngster number a sheet of paper 1–6. Beside each number, she could list a person (custodian, bus driver, neighbor). Take turns rolling a die and naming a way to show respect for that person. If 2 is for bus driver, she



might say, "Follow bus rules." That demonstrates respect for the job he does.

Write a poem

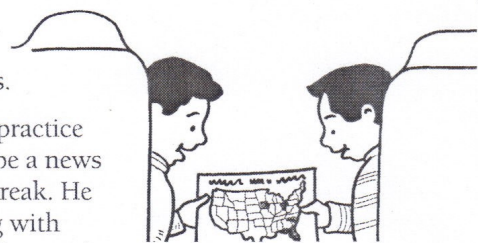
Suggest that your child write the word RESPECT down the left side of a sheet of paper. She can make an *acrostic* poem by writing a way to show respect that begins with each letter in the word. Examples: "Really listen when others speak" for R, "Everyone's equal—treat them that way" for E. ♥

Break for learning

During spring break, inspire your child to enjoy learning adventures outside the classroom. Consider these ideas.

● **Live coverage.** Let your youngster practice writing and speaking by pretending to be a news reporter covering your family's spring break. He might write about activities like playing with cousins or making his favorite meal with you. At the end of the week, invite him to read his "broadcast" to the family.

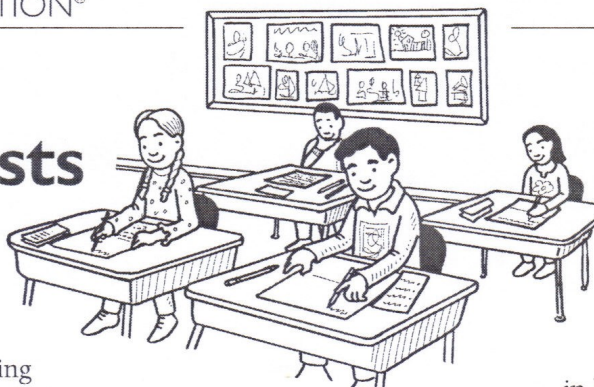
● **Spot the state.** Print out a United States map online, or have your child draw one, and take it in the car. Everyone calls out license plates they see from different states, and your youngster finds and colors each state on his map. How many states will he locate by the end of spring break? ♥



Ready for standardized tests

Springtime is state test time for many students. Encourage your child to do his best with this advice.

Be strategic. Suggest that your youngster use strategies that increase his chances of getting the right answer. If he has to answer multiple-choice questions about a passage, he could read the questions first so he knows what to look for in the text. For fill-in-the-blank items, he might read the sentence with each possible answer to see which one makes the most sense.



an outline. His essay will be more organized, and he'll be more likely to include all the important information.

Idea: Tell your youngster to stay calm and confident. Remind him that he has been preparing for the test simply by going to school and completing his work. ♥

Plan before writing.

Your child will do better on a short answer or essay section if he takes time to plan what he will write. This may be as simple as listing his main points on scrap paper. Then, he can write about each point in a separate paragraph in his essay. Or he might create

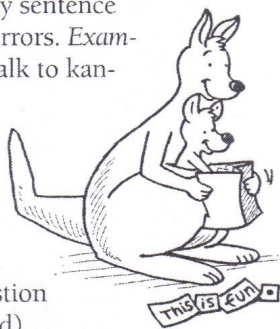


ACTIVITY CORNER

Grammar detective

Using proper grammar, spelling, and punctuation will help your youngster write clearly and effectively. Practice together with these activities:

- Write a funny sentence that contains errors. *Example:* "can you talk to kangaroos." Let your child read it and correct your mistakes (capitalize the C in *can*, put a question mark at the end).



Then, she could write a sentence with errors for you to fix.

- Together, cut out words and punctuation marks from newspaper or magazine headlines. Put them in a bag, and have your youngster pull out one at a time until she can form a sentence using correct grammar and punctuation. ♥

Q & A Build sibling bonds

Q: I'd like my kids to be close, but they bicker a lot. How can I help them have a better relationship?

A: It's common for siblings to squabble.

What's important is that they form a connection that helps them enjoy each other (at least sometimes) and handle disagreements.

Try giving them tasks that require them to rely on each other. For instance, one might wash dishes and the other dry them, and then they could put them away together. Also, encourage them to spend time doing something they both enjoy, like hitting baseballs or playing with toy dinosaurs.

Finally, use their disagreements to build their conflict-resolution skills. When they argue, let them take turns setting a timer for 1 minute and explaining their side to the other. If they can't come up with a solution, suggest they take a break by going into separate rooms. They can try again when they've both calmed down and had a chance to think. ♥



PARENT TO PARENT

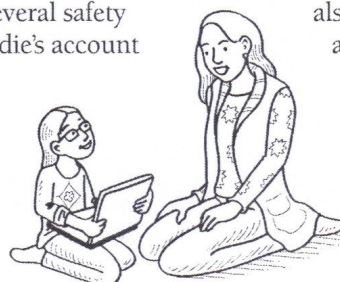
Protecting your child online

My fifth grader, Sadie, likes to watch videos on a kid-friendly website. I worried that she might come across something inappropriate, so I looked at the site's help page.

Luckily, I found several safety features. I marked Sadie's account private and disabled the "comment" option. And I changed her search settings so mature content will be less likely to pop up.

I explained to Sadie that the changes would help keep her safe from strangers and away from videos that may upset or confuse her. But since I know settings aren't foolproof, I told her to come to me if she sees anything that bothers her. I also reminded her not to upload anything without my permission and to never post personal information.

I still keep an eye on Sadie's internet use, but I feel like she's better protected now. Plus, she's learning good habits for the future. ♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

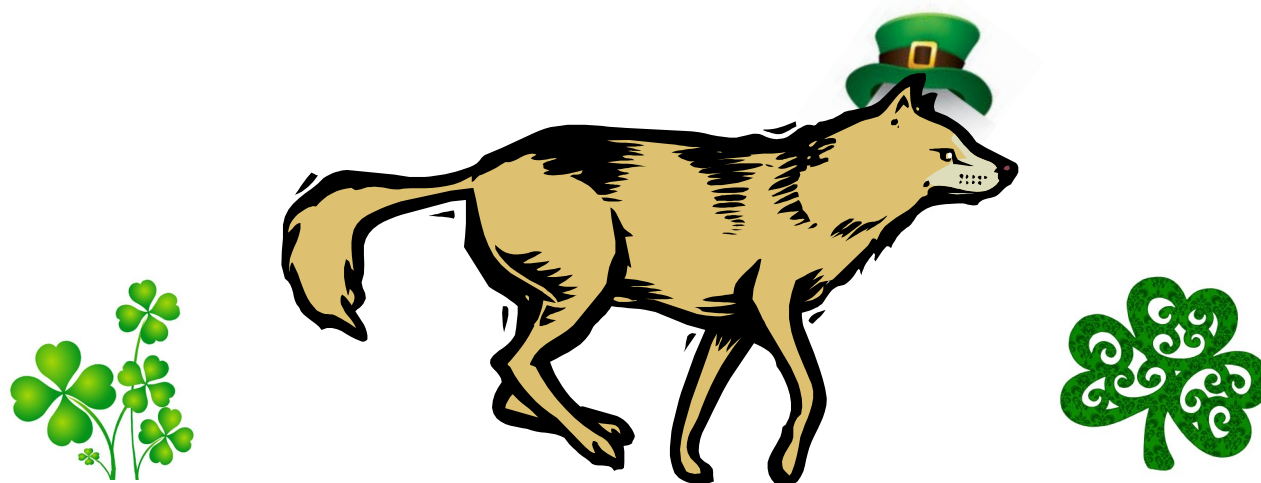
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