

The Wolf Den

Volume 17

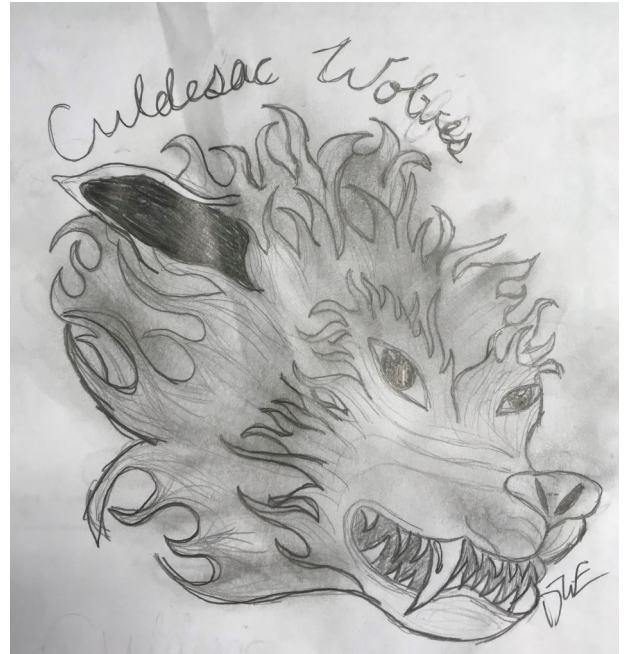
Issue 7

April 2018

Culdesac's Great Shakespearience

By: Makayla Hizey

On March 5th and 7th the elementary and secondary, respectively, were excited to see another of Shakesperience's wonderful plays. Culdesac, along with two other schools, gathered together in the Nez Perce school gym. The elementary were delighted to join in on the adventurous tale *Around the World in 80 Days*. The secondary were also thrilled by the action and tragedy in William Shakespeare's *Julius Caesar*. Shakesperience put their own rendition on both of the plays, but the result was a creative and entertaining mashup of the old and new.



Wolf Art by Dakota Wingler-Enyeart

Sausage Feed a Success!

By: Makayla Hizey

On March 11th, Culdesac proudly welcomed the public for our 47th annual Sausage Feed. As always, the event was a huge success thanks to all of our wonderful volunteers. Sausage sold out early, and over 700 meals sold. Culdesac is proud to put on this event that brings the community and people from all over to join us. We would like to thank both our volunteers and our community for making our annual Sausage Feed a possibility.

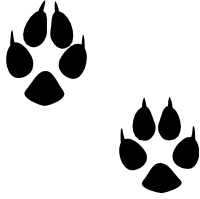


Above: Mrs. JoAnn Bricker with bulk sausage orders

Left: Community members enjoy the all-you-can-eat family-style dinner.

Yearbook Presales

It's that time of year to start thinking about ordering your yearbook. The cost of yearbooks are \$30 and checks can be made out to Culdesac School. The Yearbook class is working hard to make an awesome yearbook, and we need to know how many books to order, so please stop in and get your yearbook purchased. Make sure to save your receipt and bring it with you when the order comes in.



The Wolf Den Staff

Ky-Lee Fluckiger
Makayla Hizey
Angela Ross
Dakota Wingler-Enyeart
Mrs. Emily Cash

The mission of Culdesac Joint School District is to provide our students with the knowledge and skills that will foster a lifelong love of learning and the desire to become contributing members of our modern society.

GEAR UP

By: Mrs. Felton

GEAR UP hosted College Week at Culdesac School from March 12th-15th. Each day, during the morning announcements, ASB read college trivia and students had the chance to look up the correct answer and turn in their answers to the office. At the end of the day, Mrs. Felton drew a winner and they received college apparel items.

The March Madness Basketball Tournament Bracket competition is taking place throughout the month of March. The tournament is from March 11th-April 2nd. Grand prize will be a gift card, and second prize is college apparel.

The following tournament rules apply:

March Madness Tournament:

Grades: 3rd -12th

Dates: March 11th- April 2nd

Brackets must be turned in to Mrs. Felton by March 15th

One bracket per person

Brackets will be available March 11th

- Selection Sunday: March 11th
- First Four: March 13th-14th
- First/Second Rounds: March 15th-18th
- Sweet 16: March 22nd -23rd
- Elite 8: March 24th -25th
- Final Four: March 31st
- Championship game: April 2nd

First Round= 1 point

Second Round= 2 Points

Third Round= 3 Points

Fourth Round= 4 Points

Fifth Round= 6 Points

Sixth Round= 10 Points

Save the Date!

The American Red Cross and Culdesac High School are teaming up to have a blood drive Monday, April 23, 2018 from 10:00 AM – 5:00 PM in the gym at Culdesac School. We have set a modest goal of 15 pints; to reach this goal it is recommended that we schedule approximately 20 potential donors. Trained Red Cross health care specialist will be on hand to help you through the donation process. From start to finish, the whole process takes about one hour. During this time information is privately collected about your medical history, and your current health. Your vitals will be checked at that time to assure you are able to donate. The time it takes to actually collect the unit of blood is usually less than ten minutes. Following your generous, lifesaving donation, refreshments will be provided by the students and staff. Students are counting on community support to fill an appointment schedule. Please let them know if you can help. You can schedule your appointment online at redcrossblood.org and enter the sponsor code culdesac. Appointments can also be made by calling Tammy Dudley at 843-5413.

FFA MOTHER'S DAY

PLANT SALE!

Hanging Baskets-

Five varieties available, first come first serve.

Cost- \$25.00 per basket

First sale day:

Friday, May 4th from 8:00 a.m. to 5:00 p.m.

Second sale day:

Sunday, May 6th from 10:00 a.m. to 5:00 p.m.

Third sale day:

Saturday, May 12th from 10:00 a.m. to 5:00 p.m.

At the Culdesac Ag shop

Don't forget—Mother's Day is Sunday, May 13th. Come buy a nice gift and support the Culdesac FFA at the same time.

February Student of the Month

Kindergarten with Mrs. Filon: **Aaron Powers**

Aaron has worked really hard this year to become a better student. He has demonstrated respect, taking ownership, compassion, and he just keeps persevering!

Aaron shows respect by working on his ability to follow directions and treating his friends with respect. He has been working hard to respect the rules and has been improving his skills on the school bus since the beginning of the year. Aaron demonstrates ownership by taking responsibility for his actions and dealing with the consequences that come along with his actions, good or bad. Recently, Aaron was demonstrating outstanding behavior in line when, unfortunately, the rest of his class was not. He continued the correct behavior in line and rose above the influence of his friends and ended up earning a reward. Aaron demonstrates compassion by sharing with his friends. Mrs. Filon has seen Aaron give his things away to his friends without expecting anything in return. He will do this countless times just because he is a good friend and is obviously a very compassionate person. Aaron will keep working on something until he finishes, he might be disappointed, but he keeps working. Aaron made some errors on a paper recently, and he was really frustrated that he pretty much had to completely start over. He still started over and worked on his new paper so carefully that it turned out to have a perfect score! Aaron has been trying his best to show PACK attributes to his friends and the teacher at our school. Aaron Powers deserves a big hand for showing Culdesac Wolf Pack morals! Way to go!

1st/2nd Grade with Mrs. Hewett: **Bentlee Thivierge**

Bentlee is a 1st grader in Mrs. Hewett's class. Bentlee is a very responsible and respectful student. He is very polite and considerate with his classmates and his teachers. Bentlee is always thinking of others and putting others' needs before his own. Bentlee makes sure that his work is done to the best of his ability and will ask for help if he needs it. He will also help out his fellow classmates on work or read with them if they need to reach their reading goal. Bentlee is a very kind-hearted person who likes to help anyone who needs it. Mrs. Hewett can count on him to help another student out if they need some encouragement. Bentlee loves to read and likes to challenge himself. He recently tried to read some harder chapter books and did not do as well as he would have liked. Instead of giving up, he is still trying to read higher level chapter books. His teachers love his attitude! Mrs. Hewett enjoys having Bentlee in her class and looks forward to seeing what his future holds. Keep up the great work, Bentlee!

3rd/4th Grade with Mr. Mullen: **Hali Anderson**

Hali is a 4th grader in Mr. Mullen's class. Hali is one of the most compassionate people Mr. Mullen knows! She is constantly helping other students with their work when she is done with her own work. One of her favorite things to spend her Wolfbucks on is going to another classroom to help out. She is also extremely persistent. Hali absolutely refuses to give up on anything! It really bothers her to leave things unfinished. She will keep at something, or keep asking until she has a satisfactory answer. Her hard work and determination, as well as her big heart, is one of the reasons her classmates helped choose her for this month's student of the month. Congratulations, Hali!

February Student of the Month

5th/6th Grade with Mr. Richardson: **Ellena Bennett**

Ellena is a 6th grader in Mr. Richardson's class. Ellena is consistently one of the first students to be on task. She comes to class ready to go, and works diligently on her schoolwork. Ellena has shown herself to be a leader in the classroom. She is always helping clean messes that aren't her without being asked, in and out of the classroom. She is also quick to help other students with their work and get the group on task. Ellena is a very caring person. If there's a problem, Ellena can be found doing everything she can to help solve it. She is quick to share what she has, and will often volunteer to let others be first. Compassion is a large part of who she is, and she shows this by caring for those around her. Ellena refuses to let her school work defeat her. If she's struggling with an assignment, she will raise her hand on every question until she can prove that she can do every one. Good is not good enough for Ellena; she wants to get every question correct! Great job, Ellena!



Elementary Winner: Ellena Bennett

Secondary Nominations:

Conrad Dudley ~ Conrad is an 8th grader and was nominated by Miss Olson. Conrad practices respect by being kind to peers, staff, and himself. He has a positive attitude and is a good role model for other students. Conrad always takes ownership for his own actions. He gets his work done in a timely manner and gives his best effort while doing so. Conrad is very kind and shows compassion to everyone around him. If another student isn't understanding an assignment or has a question, Conrad will offer to help. He is always persevering! He never gives up with schoolwork and tries his best in the classroom. If he doesn't understand a new concept being learned, he isn't afraid to ask questions. Keep up the great work, Conrad!

Mackenzie Shaffer ~ Mackenzie is a 10th grader and was nominated by Mrs. Cash. Mackenzie has really taken on ownership of her education this last month. She is taking on leadership roles within the classroom and is helping her fellow classmates. When the class had a group assignment, she began to take the lead and helped delegate tasks. She contributed her portion of the assignment, and then she took everyone else's contributions and put them together to create the final product. She focused on the assignment until it was finished and made sure it was high-quality. Mackenzie is taking her education seriously and diving into her research project head-first. She contributes to school activities outside the classroom as well. Mrs. Cash is proud of her dedication! Keep up the good work, Mackenzie!



Secondary Winner: Mackenzie Shaffer

Night of the Arts

By: Angela Ross

Night of the Arts this year was out of this world with its theme “Alice in Wonderland.” Culdesac had a ton of people dress up and we had almost all the characters represented. Alice fell down the rabbit hole to find people dressed up as card soliders, Red and White Queen and even the Red King riding on a chess piece. The booths had varying art projects to choose from as well as food and drinks that contributed to the theme, and, of course, there was ice cream! As well as the fun things, there were also a ton of neat art projects displayed for viewing from all different grades. Each project was unique and really showed the personality behind each one. Everyone had fun this year and I’m sure will have just as much fun next year!



Left: Kaitlyn Ankney and Ha-li Anderson model their card costumes.

Right: Alex Green shows off his chess board knight project.

Below: Jack Lomanto and Joss Reid help Mr. Mullen, Brian Butler, and Mitch Reid complete their crafts.



ISAT Testing to Start in April

Students in grades 3rd-10th will begin ISAT testing on Tuesday, April 17th and will end Thursday, May 3rd. Students will take tests in English Language Arts and Math. 5th, 7th, and 10th will also test in Science. A great way to help your child feel confident and successful on these tests is to make sure they get plenty of sleep and a healthy breakfast!

FFA Field Trip

By: Ky-Lee Fluckiger

The Culdesac FFA Chapter went on a day trip on March 1st, 2018. KayLynne Fluckiger, Tiyapo Campbell, Tyson Scrimsher, and Ky-Lee Fluckiger attended this trip. They toured four locations. The first place they went to was Clearwater Canyon Cellars, which is a winery in Lewiston, Idaho. They showed the students vines and told them how to make wine and how to grow grapes; it was very informal. The second place they went to was Clearwater Paper, also in Lewiston, Idaho. The paper mill usually doesn't do tours, but for the FFA organization they make an exception. After touring there, the FFA members went to Northern Farm Credits and had pizza for lunch; they talked about their company and touched on accounting degrees. The last place the students visited was Seaport Machinery in Clarkston, Washington. There, the students saw machines, and learned what people usually want when looking for employees. It was an overall fun day trip.



Tiyapo Campbell, Tyson Scrimsher, KayLynne Fluckiger, and Ky-Lee Fluckiger

Sports

By: Ky-Lee Fluckiger

Tennis: This year's players are Tiyapo Campbell, Mackenzie Shaffer, Alicia Johnson, and Caleb Wing, and their coach is Caitlin Scott. Coach Scott says she is looking forward to a great year. She is hoping to take a player to state this year.

Softball: This year the softball players from Culdesac are KayLynne Fluckiger, Dana Hill, Ky-Lee Fluckiger and 9 girls from Highland with Jesse Roehl as head coach and Josh Richardson as the assistant coach. Coach Roehl is looking forward to the great weather and coaching this group of girls who work hard at practice. He also says he doesn't quite know where the win-to-loss records are going to be, but he knows these girls will give 110% effort on the field.

**CULDESAC JOINT SCHOOL DISTRICT #342
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THANK YOU FOR YOUR SUPPORT

The Culdesac School Board of Trustees
would like to thank the community and parents
for their support
in passing the two-year supplemental levy.

Please join us on the school lawn for the annual year-end
Community School Potluck BBQ
on Thursday, May 24, 2018 at 6:00 p.m.
PTSA provides hamburgers and hotdogs.
Please feel free to bring your choice of drink and a side dish or dessert.
This event is to celebrate the end of another great school year.
See you then!

THANK YOU FOR SUPPORTING THE STUDENTS OF CULDESAC SCHOOL

THANKS
FOR VOTING!


April 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Happy Easter and April Fools!	2 Tennis @ CV Happy Bday, Maverik Duman!	3 Happy Bday, Jacob Cox!	4	5 Tennis @ LHS	6 Tennis @ SAC	7
8 Happy Bday, Isaiah Vigil!	9	10 Tennis @ Grangeville Board Meeting @ 7pm	11	12 Softball Double Header @ Home Happy Bday, Aiden Hizey!	13 Tennis @ SAC Kindergarten Round-up 9am-11am	14 Culdesac ASB Prom
15	16 Happy Bday, Mariah Cruz!	17 Softball Double Header @ Potlatch Happy Bday, Sean Arnett!	18	19 Tennis @ CV Softball @ Home	20	21 Tennis @ LHS
22	23 ASB Blood Drive Softball @ Prairie Happy Bday, Danny and Jessie Dvorak, and Alex Green!	24	25 Tennis @ LHS Happy Bday, Shelby Sargent!	26	27	28
29	30					

Home & School

CONNECTION®

Working Together for School Success

April 2018



Culdesac Joint School District # 342

Jackie Smith, Title I Coordinator

SHORT NOTES

"I remember that!"

Your child may recall information better if she uses strategies to cement facts and details in her mind. For example, she might close her eyes and visualize each type of coin with its value written on it. Or she could silently repeat instructions immediately after the teacher gives them.

Learn about birds

Making a bird feeder will encourage your youngster to observe nature. Have him coat an empty toilet paper tube with peanut butter and roll it in birdseed. Hang it from a tree branch. Then, your child can sketch his feathered visitors and try to identify them using a library book or website.

DID YOU KNOW?

Take Our Daughters and Sons to Work Day is April 26. If your employer allows it, give your youngster an on-site glimpse of your job. Show her what you do, and try to assign her a special job. She might help with a window display or organize your files, for instance.

Worth quoting

"We all live with the objective of being happy; our lives are all different and yet the same." *Anne Frank*

JUST FOR FUN

Q: You can see me in water, but I never get wet. What am I?

A: My reflection.

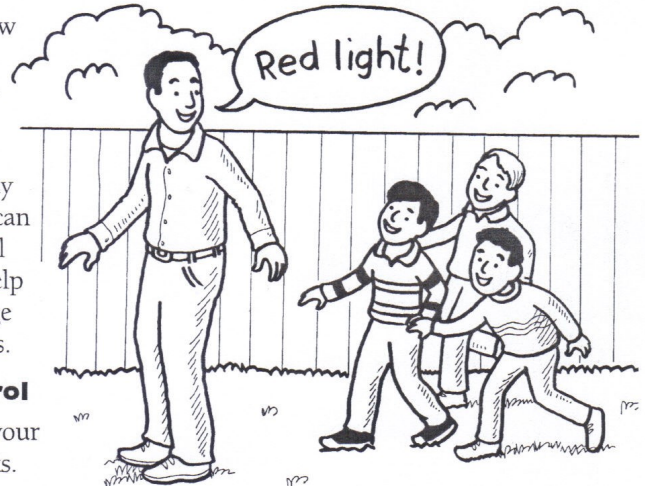


In charge of me

If your child knows how to manage his emotions and behavior, he'll do better at getting along with others and handling the ups and downs of everyday life. These skills, in turn, can make him more successful in school and at home. Help your youngster take charge of himself with these ideas.

Encourage self-control

- Play games that require your child to think before he acts. For instance, try Red Light, Green Light. Name a way for him to cross the room or yard (skip, hop, tiptoe). He'll have to resist the urge to move unless you give him the "Green light" and make himself stop when you say "Red light."
- Tell your youngster what you expect before heading into situations that are hard for him. Maybe he tends to put random items in the grocery cart. Describe what you want him to do instead, such as getting permission before taking groceries off a shelf. Then, let him know you notice when he does what you asked.



Be a coach

- Ask questions or make gentle suggestions when your child is frustrated. Say he's upset because he can't solve a math problem for homework. You could ask, "Where could you find help?" Or recommend that he take a break or temporarily switch to another assignment.
- Talk about how you deal with your own feelings. You might say, "I'm aggravated about this notice from the cable company. I'll call customer service once I've had a chance to calm down."♥

Play it safe

Visiting playgrounds gives your youngster a chance to be active and social. Keep her safe with these precautions.

Supervision. Watch your child closely as she plays. Or consider taking turns with a neighbor who has kids—that gives your youngster the added benefit of having a playmate.

Equipment use. Remind her to go down the slide instead of up it and to swing from monkey bars rather than climbing on top of them. Also, she should stand or walk a safe distance away from swings that other children are using.

Note: Tell your youngster never to chase after a ball that rolls into the street. She can ask you or another adult to get it for her.♥



Kindness: Spring into action

Being kind is always in season—and it can give your child a more positive outlook and help her think of others. Try these tips for encouraging kindness.

Surprise, surprise! Together, brainstorm ways your youngster could surprise someone with kindness. She might leave a cheerful message for a neighbor (“You



brighten my day”) with sidewalk chalk and sign her name. Or perhaps she’ll make a list of things she admires about a sibling and put it where he will find it. At school, maybe she’ll let a classmate go ahead of her at the water fountain.

Reach out. As a family, think about how to show

kindness in your community. Deliver Meals on Wheels, and have your child decorate place mats to include. Or save spare change in a jar—when it’s full, buy crayons and coloring books from the dollar store and donate them to a children’s hospital.♥

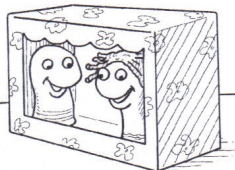
ACTIVITY CORNER

A passion for hobbies

Having a hobby gives your youngster a productive way to spend free time while building skills he can apply in school. Encourage him to develop a hobby with this advice.

Find a good fit

Notice what your child is interested in. If he likes putting on puppet shows or building things, look for supplies at home or visit a craft store. He might discover odds and ends to make a puppet theater or discover a robot-building kit.



Provide opportunity

Make sure your youngster has time to explore his hobby—limiting screen time can help! Also, give him a portable container for storing supplies or his collection of trading cards or stamps. He’ll have an easy way to enjoy his hobby wherever he goes.

Boost knowledge

Suggest that your child read books or watch how-to videos. A hobby shop may offer free classes. Or the school, library, or community center might have a club or class related to his hobby.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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PARENT TO PARENT

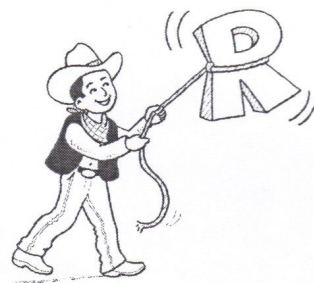
How to give effective feedback

My third grader, Jack, gets speech therapy to help him say his Rs. His therapist shared ideas for giving him feedback when I work with him at home—and her suggestions are useful for more than just speech practice.

First, she recommended that I be specific so Jack knows exactly what he did well. I might tell him, “You said your Rs correctly at the beginning and the end of river.” I’ve been trying out the therapist’s advice in other situations, too. Recently, I said, “It was nice of you to help your brother reach that toy,” instead of, “You’re a good brother.”

I also encourage Jack by being positive. When he mispronounces a word, I’ll say something like, “You’ve almost got it! Try again.” That strategy also comes in handy when he wipes down the kitchen table but leaves a few crumbs, for example.

The more I use these techniques, the more natural they feel. Jack’s speech is improving, and I feel like my parenting is, too.♥



Q & A

Reading between the lines

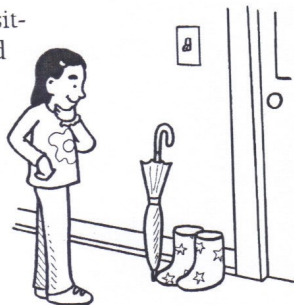
Q: My daughter’s teacher said the class is learning to make inferences—or, as Sadie explained it, “read between the lines.” What are fun ways to work on this at home?

A: Try using everyday situations to let your child practice inferring. You might have family members put umbrellas and rain boots by the door before bed and ask, “What can you infer?” (It’s supposed to rain

tomorrow.) Or set out a colander, and boil a pot of water. She might infer that you’re making macaroni for dinner.

When your daughter makes a statement like “The dog sure doesn’t like thunder!” say, “How can you tell?” She may point out that he hides under the table or is glued to your side during storms.

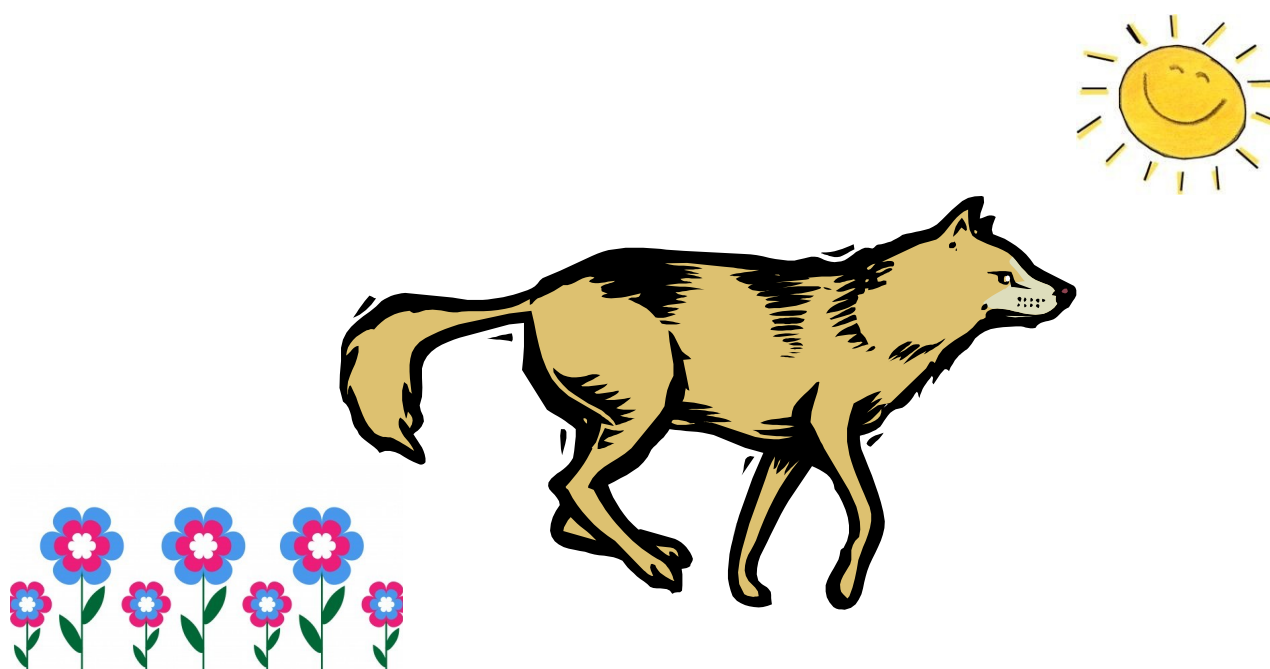
Ask these same questions when you read together: “What can you infer?” and “How can you tell?” Her real-life practice is sure to come in handy.♥



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