



<b>School District</b>	<b># 342</b>	<b>Name: Culdesac Joint School District</b>
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**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section. You may also provide additional information such as beliefs, philosophy, or overarching goals (all optional).

**Mission and Vision - REQUIRED**

Mission Statement:

The mission of Culdesac Joint School District is to instill our students with the knowledge and skills to become lifelong learners and contributing members of society.

Vision Statement:

To provide knowledge, skills and direction for a successful tomorrow.

2018-2019 SMART GOALS:

1. 100% of all students will meet or exceed their personal expected growth rates in MAP testing for Math and ELA by 2019-2020
2. 100% of all programs/courses/classes will be fully aligned to state standards by January, 2019 and all classes will complete a full scope and sequence of the annual progression while teaching the program with fidelity. Fidelity will be monitored monthly, feedback and Professional Development will be provided to make gains in student achievement.

**Instructions:** Per statute, your Continuous Improvement Plan must include an analysis of demographic data. Please provide the data using the table below. We encourage you to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that below the table.

**Demographic Analysis - REQUIRED (see Instructions)**

	<b>2017-2018</b>	<b>2018-2019</b>
Male	64%	62%
Female	36%	38%
White	81%	91%
Black/African American	0%	1%
Asian	0%	1%
Native American	7%	8%
Hispanic/Latino	3%	1%
Free/Reduced Lunch Program	64%	62%
Received Special Education (IEP Students)	17%	17%

**Instructions:** Per statute, Please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

**Community Involvement in Plan Development - REQUIRED**

The district will select goals through the school leadership team which consists of school administrators, school teachers, school para-educators and parents of school students.

The board will review plan before submission to the State Board.

