

# COMBINED DISTRICT PLAN (2019-2020)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

District # 342	District Name: Culdesac Joint School District
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### METRICS

#### Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	<a href="http://www.culsch.org">www.culsch.org</a>
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Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	<b>90%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	<b>25%</b>
	% students who scored proficient on the 8th grade ELA ISAT	<b>35%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	<b>20%</b>
	% students who scored proficient on the 6th grade ELA ISAT	<b>25%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	<b>80%</b>
	% students who scored "proficient" on the Grade 1 Spring IRI	<b>80%</b>
	% students who scored "proficient" on the Grade 2 Spring IRI	<b>80%</b>
	% students who scored "proficient" on the Grade 3 Spring IRI	<b>80%</b>

**NOTES:**

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### Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	*	*	*	*	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	57.14%		0%		-57.14 percentage points	<b>50%</b>
	% students participating in one or more advanced opportunities	2.00%		8.00%		Not Required	<b>10%</b>
	% CTE track HS students graduating with an industry-recognized certification	0.00%		0.00%		Not Required	<b>25%</b>
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	100.00%		86.00%		Not Required	<b>100%</b>
<b>NOTES:</b>							

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### Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	0		0		<b>1</b>
	% of students with learning plan created and reviewed in 8th grade	8th grade	100.00%	8th grade	100.00%	<b>100%</b>
		9th grade	100.00%	9th grade	100.00%	<b>100%</b>
		10th grade	100.00%	10th grade	100.00%	<b>100%</b>
		11th grade	100.00%	11th grade	100.00%	<b>100%</b>
		12th grade	100.00%	12th grade	100.00%	<b>100%</b>
	% of learning plans reviewed annual by grade level	9th grade	100.00%	9th grade	100.00%	<b>100%</b>
		10th grade	100.00%	10th grade	100.00%	<b>100%</b>
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
		*	*	7	2	
% students who Go On to some form of postsecondary education within 1 year of HS graduation	50.00%		29.00%		<b>40%</b>	
# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	
	0	4	2	4		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	0.00%		50.00%		<b>50%</b>	
<b>NOTES:</b>						

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### Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
Percent of high school seniors who completed the FAFSA	57%	67%
NOTES:		

### Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of kindergarten students who met their projected growth target on the Spring MAP Reading Assessment	86%	86%
NOTES:		