

INVITATION FOR BIDS

Sealed bids will be received until 2:00 p.m. on Thursday, March 12, 2020 at the Culdesac School, 600 Culdesac Avenue, Culdesac, ID, 83524 for the School Security Improvements Project. Bids will be opened and publicly read at that time at the school.

The scope of work of the project includes, but is not limited to, the construction of security improvements, office remodel activities and replacement of two sets of exterior doors.

Work is scheduled to be completed during the summer break, commencing in early June 2020 and completion before August 15, 2020. IT cabling work including terminations will be installed by others.

Bids shall be delivered in a sealed envelope titled:

“Bid Enclosed – Culdesac School Security Improvements”

Deliver Bids to: Culdesac School, Joint School District #342
600 Culdesac Avenue
Culdesac, ID 83524

Electronic copies of the CONTRACT DOCUMENTS are available by contacting the office of Castellaw Kom Architects at (208) 746-0183. Hard copies of the CONTRACT DOCUMENTS are the Contractor's responsibility to obtain at their own expense. General Contractors bidding the project must be *Planholders*. Electronic copies of the CONTRACT DOCUMENTS will be available for *Planholders* only. All ADDENDA will be emailed and mailed to *Planholders* only.

A Pre-Bid conference will be held by the Architect at 10:00 a.m. on Thursday, March 3, 2020, at the school.

A Public Works Contractor's License for the State of Idaho will be required of the successful bidder and all subcontractors prior to bid. Bids must be signed and accompanied by evidence of authority to sign. Bids must be accompanied by Bid Security in the form of a bid bond, certified check, cashier's check or cash in the amount of 5% of the bid proposal. Said bid security shall be forfeited to the Owner as liquidated damages should the successful bidder fail to enter into contract in accordance with their proposal as specified in the Instructions to Bidders.

Posted: February 18, 2020
Clerk L H-Nichols
