

# COMBINED DISTRICT PLAN (2020-2021)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	342	Culdesac Joint
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### METRICS

<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

### Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	90.0%	<b>90.0%</b>
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	NA	<b>25.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	NA	<b>25.0%</b>
	% students who score proficient on the 8th grade ELA ISAT	NA	<b>35.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	NA	<b>20.0%</b>
	% students who score proficient on the 6th grade ELA ISAT	NA	<b>25.0%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	NA	<b>80.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	NA	<b>80.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	NA	<b>80.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	NA	<b>80.0%</b>

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### Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

**1. Our winter MAPS test data and I Station data indicated we were on target to meet the established benchmarks but were unable to administer the Spring ISAT and the Spring IRI to confirm the data we had to project.**

**2. Our last I Station report before the soft closure for the rest of the year indicated that we could see a 20% increase in our Level 1 students. But we were unable to confirm that because of the soft closure and no Spring IRI administered.**

### Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	8.0%	28.0%	<b>10.0%</b>
	% CTE track HS students who graduate with an industry-recognized certification	0.0%	100.0%	<b>25.0%</b>
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	86.0%	N/A	<b>100.0%</b>

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### Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	0		0		<b>1</b>
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	<b>100.0%</b>
		9th grade	100.0%	9th grade	100.0%	<b>100.0%</b>
		10th grade	100.0%	10th grade	100.0%	<b>100.0%</b>
		11th grade	100.0%	11th grade	100.0%	<b>100.0%</b>
		12th grade	100.0%	12th grade	100.0%	<b>100.0%</b>
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
		2	3	2	7	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	29.0%		28.6%		
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
2		4	0	3		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	50.0%		0.0%			

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### Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
Percent of high school seniors who completed the FAFSA	0.57	0.5	<b>0.75</b>

### Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
Percent of Kindergarten students who met their projected growth target on the Spring MAP Reading Assessment	86.0%	86.0%	N/A	<b>86.0%</b>